

A Survey of Relationship Between Hierarchy of Values and Students' Alienation

Y. Asghari, M. Narimani and S. Ariaporan

Mohaghegh Ardabili University, Ardabil, Iran

Abstract: The aim of current study is to evaluate relationship between hierarchy of values and alienation of students of Mohaghegh Ardabili University. Then 200 students of Mohaghegh Ardabili University (100 male and 100 female) were selected through simple random sampling method and completed hierarchy of values questionnaire (Alport *et al* 1962) and scale of hierarchy. Results of correlation coefficient showed that there is negative relationship between economic ($p=0.17$), social ($r=-0.135$) and political ($r=-0.16$) values and hierarchy among female students ($p=0.05$). Also among males this negative correlation exist between economic ($r=-0.155$), social ($r=-0.175$) and political ($r=-0.155$) values and hierarchy ($p=0.05$). Also results of multivariate correlation coefficient showed that economic, social and political values are the most powerful variables of hierarchy prediction both among males and females.

Key words: Hierarchy of values · Alienation · Students

INTRODUCTION

Alienation is one of most important issues in liberal arts and has been noticed by different courses of liberal art like sociology, psychology, philosophy and even psychiatry [1]. Hegel is using alienation concept in different domains like in the religion domain and it is concluded of its sentences that he know religion as a cause of alienation in its negative definition. In Marx opinion alienation is personality roguery and human depletion of its own humanity. Marx means alienation as estrangement and *entfremdung* and knows it as human difference with his fabrication, his own self, society and nature [2]. Dean has broached three main dimension of alienation: A) Powerlessness feeling: this expectation or probability in person that his/her behavior has no effect on determining requisite outcomes B) Normlessness, it is a conceptual condition in which person imagines that only his/her behaviors make the goal access easier, that aren't approved by society. C) Feeling of isolation, it is a conceptual reality in which person feels that he/she doesn't belong to common values of society. One of the subjects that can influence alienation is hierarchy of values. Value is a process one response environment through it. Values are showing every person's doctrines and in fact direct one's life toward special goal and orientation. Values like insights are processes that one get and learn those and one learns from its social and cultural environment desirable and undesirable behaviors that are the main base of its learning. Process of values growth is

in fact internalization of a society's values that are being learned through important factors like parents, teachers and social associates like family and school [3]. Alport divides values into six parts: theoretical (or operational) values (severe interest in truth discovery through experiment individualistic and intellectual) economic values (emphasis on advantageous scientific-economic values), aesthetic or artistic values (maximal emphasis on shape and balance, taking pleasure in each experiment and its evaluation on the basis of symmetry and conformity), social values (love for people, Humanitarianism), religious values (rapt in spiritual factors, explorer of unity in experience and interested in world perception as a symmetry and conformity) and political values (interest in power, personality leverage and popularity that is not necessarily limited in political territory). Sutherland (1989) believes that alienation is as feeling of life senselessness, felling of isolation of friends and abomination society values [1]. In the study of Teymoori (1999) under the title of evaluation of system of values among adolescents of Tehran, it was shown that there is a gentle value evolution among them as, secular values has been ranked at top of list and social, religious and artistic values are at next ranks. In this research factors like ethnicity, place of residence and education are indicated [4]. Bao *et al* (2006) showed that social system and social values can be as one of main factors that can inhibit alienation, however this factor is shining beside other factors like situational factors, organizational and personal factors [5]. Palasou (2000) showed that alienation is more related

Corresponding Author: Y. Asghari, Professor of Psychology, University of Mohaghegh Ardabili, Ardabil, Iran.